

# **Cantonian High School Ysgol Uwchradd Cantonian**



## **Personal & Social Education Policy**

June 2009

## **1. A definition of Personal and Social Education**

PSE comprises all that a school or college undertakes to support and promote the personal and social development and well-being of its learners. At Cantonian High School our PSE programme is designed to ensure that each pupil has access to a broad and balanced curriculum which:

*Promotes the spiritual, cultural, mental and physical development of pupils at the School and of society and prepares pupils for the opportunities, responsibilities and experiences of adult life.*

(Section 351, Education Act 1996)

## **2. Statutory Requirements**

PSE is a statutory element within the basic curriculum for pupils aged 5 to 16. It is the responsibility of Cantonian High School to plan and deliver a broad, balanced PSE provision to meet the specific needs of all learners.

## **3. Aims of PSE**

PSE reflects the aims of the *PSE Framework for 7 to 19 year olds in Wales* (2008). At Cantonian High School we will endeavour to prepare learners to be personally and socially effective by providing learning experiences in which they can develop and apply skills, explore personal attitudes and values and acquire appropriate knowledge and understanding.

Specifically the aims of PSE are to:

- develop learners' self-esteem and a sense of personal responsibility
- promote self-respect, respect for others and celebrate diversity
- equip learners to live safe, healthy lives
- prepare learners for the choices and opportunities of lifelong learning
- empower learners to participate in their schools and communities as active responsible citizens locally, nationally and globally
- foster positive attitudes and behaviour towards the principles of sustainable development and global citizenship
- prepare learners for the challenges, choices and responsibilities of work and adult life.

## **4. Links with Other Policy Statements**

Other policies refer to PSE-related issues and should be read in conjunction with this policy statement. These include

- *Sex and relationships education*
- *Substance misuse education*
- *RE policy*
- *Behaviour management*

- *Child protection*

## **5. The Delivery of PSE**

### **Key Stage 3**

PSE is delivered through six 'Theme' days held throughout the academic year. This gives pupils the opportunity to investigate aspects of PSE in greater depth through the development of links with outside agencies such as Llanmau, Heart Start, CEWC and the police.

### **Key Stage 4**

PSE is delivered through fortnightly lessons, taught by a dedicated team of staff. Within these lessons pupils also have the opportunity to explore careers and the world of work. Where possible delivery of lessons occurs on a carousel basis to ensure pupils have access to subject specialists, for example during Sex and Relationship Education (SRE).

### **Key Stage 5**

PSE is delivered by a team of sixth form teachers and form tutors, including the Learning Leader and Welsh Baccalaureate Learning Leader. PSE is delivered primarily through the Welsh Baccalaureate programme and through six 'Theme' days that take place throughout the academic year.

## **6. The Management and Coordination of PSE**

PSE is managed by and is the overall responsibility of a member of the Senior Management Team (SMT). The senior staff links with the relevant Learning Leaders to ensure that a meaningful programme of study is implemented and to ensure a holistic approach to the delivery and monitoring of PSE across the whole school.

## **7. The Content of PSE**

PSE comprises of the development of skills, the promotion of positive attitudes and values, and the acquisition of knowledge and understanding in accordance with the PSE framework.

At Cantonian High School pupils develop this knowledge and understanding via delivery of the 5 themes within PSE:

- Active citizenship
- Health and emotional well-being
- Moral and spiritual development
- Preparing for lifelong learning
- Sustainable development and global citizenship

At Key Stage 3 we build on the skills, attitudes, values and knowledge and understanding pupils have acquired and developed at Key Stage 2. We acknowledge and address the changes that learners are experiencing, beginning with transition to secondary school and the challenges of adolescence. We endeavour to equip pupils with the skills which will enable them to acquire greater self-assurance. They are encouraged to manage diverse relationships in society and cope with the increasing influence of peer pressure and the media. This allows them to be more confident in addressing the challenges of active citizenship and effective learning.

The programme of study for Key Stage 3 includes:

### **Active Citizenship**

CEWC – debating

Racism

Border control

Unicef

### **Health and Emotional Well-being**

Heart Start

Sexual health

Puberty

Positive relationships

School Nutrition Action Group

Substance misuse – drugs and alcohol

Fitness awareness

Healthy eating

### **Moral and Spiritual Development**

Human rights

Values and beliefs

United Nations

Gender Inequality

Police

Right for food

Amnesty International

### **Preparing for lifelong learning**

Thinking skills – UWIC

Careers

Dynamo

### **Sustainable Development and Global Citizenship**

What's the impact?

Recycling workshop

Global warming

At Key Stage 4 we build on the skills, attitudes and values, and knowledge and understanding pupils have acquired and developed at Key Stage 3. Our PSE programme reflects the fact that learners are moving towards an independent role in adult life, taking on greater responsibility for themselves and others. We endeavour to equip pupils with the skills to manage changing situations with increased confidence and to become financially capable. The programme of study enables learners to develop a critical awareness of local and global contemporary issues and to participate within their communities as active citizens in the twenty-first century.

The programme of study for Key Stage 4 includes:

### **Active Citizenship**

#### **Health and Emotional Well-being**

Sexual health

Positive relationships

St John's Ambulance

In Roads – alcohol misuse

Is it? Theatre – drugs misuse

#### **Moral and Spiritual Development**

Llanmau - homelessness

#### **Preparing for lifelong learning**

Thinking and study skills

Careers

Work experience

### **Sustainable Development and Global Citizenship**

At Key Stage 5 we ensure that the PSE provision acknowledges the independence of learners and enables them to set and achieve personal goals in terms of education and training. The programme of study ensures that pupils accept readily responsibility for personal and social development and well-being, and have an increased awareness of self-identity. The PSE programme equips learners to be resourceful, financially literate, informed citizens who are willing to participate for the benefit of their communities both locally and globally.

The programme of study for Key Stage 5 includes:

### **Active Citizenship**

#### **Health and Emotional Well-being**

#### **Moral and Spiritual Development**

#### **Preparing for lifelong learning**

### **Sustainable Development and Global Citizenship**

## **8. Recognising Learner Achievement**

At Cantonian High School PSE is assessed, recorded and reported in the following ways:

### **Key Stage 3**

Pupils complete assessment sheets following each theme day activity that allows for the development of skills to be recorded and reported on. These assessment sheets are collated by and are the responsibility of the relevant Learning Leader with the support of the appropriate form tutor.

### **Key Stage 4**

Assessing, recording and reporting on the development of skills within PSE is the responsibility of the relevant PSE teacher. The methods used to record and monitor progress is the responsibility of the relevant Learning Leader. The member of the senior management team who is responsible for the delivery of the PSE programme has overall responsibility to ensure that assessing, recording and reporting is fully embedded.

### **Key Stage 5**

Assessing, recording and reporting on the development of the skills within PSE is undertaken via the delivery of the Welsh Baccalaureate programme and key skills. It is the responsibility of the sixth form Learning Leader and the Welsh Baccalaureate Learning Leader, with the support of the relevant form tutors to ensure that this practice is fully embedded.

## **9. Monitoring and Evaluation**

At Cantonian High School pupils and teachers are fully involved in the ongoing process of evaluation of the PSE provision. Both staff and pupils give feedback regarding the appropriateness and suitability of material either on a half term basis or immediately following a Theme day. In addition a PSE monitoring and evaluation file is in place, providing an opportunity for rigorous monitoring of standards via listening to learners, lesson observations and book looks.

## **10. Continuing Professional Development**

The member of the senior management Team responsible for the delivery of the PSE programme links closely with Cardiff Council PSE advisory service to ensure a coherent PSE programme is in place. All staff undertake training where relevant and have taken part in INSET where appropriate. Regular meetings are arranged for the dissemination of materials and information to the staff involved in the provision of PSE. Resources are constantly updated to take into account recent legislation and teaching and learning strategies. They ensure that no pupil is discriminated against because of disability, race or creed. Effective practice is shared where practicable.

## **11. Arrangements for reviewing the policy**

In line with school arrangements this policy will be reviewed on an annual basis. Pupils, parents, staff and governors have access to this policy and their views and opinions are sought when amendments are made.